



Future Proof Skills

Equipping students with the <u>skills to thrive</u> in a changing world of work



The nature of work is changing. This period of profound and rapid change is being shaped by digitization, automation, artificial intelligence, climate change, and interconnected remote work. Employers are looking for people who can collaborate to solve complex problems and create new innovations.



To respond, Education Development Center developed Future Proof Skills. This comprehensive work-readiness and skills-development program is designed for higher education students and graduates and will enable them to not only join the workforce, but to also thrive in any type of work environment.

Youth Workforce Skills and Learning Outcomes

Moving beyond traditional technical skills, Future Proof Skills focuses on the competencies, behaviors, and abilities required by today's labor market and for the jobs of the future to prepare students to join the workforce.

In Future Proof Skills, students develop competencies in eight skill areas:

♫ Resilience. Adaptability, and **Continuous Learning**

Adapt to new and changing situations by being open to learning new skills and coping with the unexpected

Digital Skills Thrive in digital-centric workplaces and use technology tools in the workplace comfortably and responsibly

E Communication and Collaboration

creative solutions to Effectively communicate and collaborate online complex problems by using critical-thinking and in person in a diverse work setting and analytical skills

(กิ)

(+)

others

Diversity and

Inclusion Skills

communicate with

Mindfully interact and

people from different

backgrounds and set

a positive example for

Critical Thinking

Test and develop

 $\mathbf{\nabla}$

Navigating Career Pathways

Set career goals that align with market opportunities and personal interests and build a professional network and a career portfolio to find work

(\mathbf{n})

Creativity and Innovation Develop innovative solutions that give a business an edge in the

Ľ

Green and Blue Skills

market and meet the

needs of the consumer

Consider the environmental impact of workplace decisions and identify economic opportunities that benefit the planet

How Students Learn Is as Important as <u>What</u> They Learn

Through work-integrated learning, students develop and implement workplace projects for local businesses, providing them with real-world experience solving problems and developing creative solutions.

Learning takes place online, as well as in person, to increase students' comfort level in working digitally.

Our Methodology:

Depending on a program's preferences, the workplace project process can take place after Career Pathways or in parallel

CAREER PATHWAYS

Students: Identify local and global

industry trends

Improve core skills, such as resilience, professional behaviors, emotional intelligence, and networking

Develop a career portfolio and a professional development plan

comparison to local demand

WORKPLACE PROJECT PREPARATION Students:

Conduct informational interviews with workplace staff

Explore workplace problems Co-create a workplace project

Develop a digital skill

WORKPLACE PROJECT

IMPLEMENTATION Students:

Implement a workplace project

Apply a digital skill Analyze data for decision-making

Consider inclusion and environmental factors

Produce a final deliverable

Teaching and learning methodologies

-0 Blended learning:

- E-learning lessons
- In-person classes deepen learning

Student-driven Ο. learning:

> - Self-paced learning requirements

- Opportunities to make choices

Work exposure: ß

- Workplace observations
- Informational interviews

Workplace projects: E

- Works with a host organization
 - Addresses a workplace problem
 - Results in a final product
- Digital skills ¢ development:
 - Identifies a digital skill to improve
 - Aligns with skills and goals

Evaluate their skills in

EDC partners with higher education institutions—colleges, universities, and TVETs—to align academic programs, prepare graduates to meet local labor market needs, and strengthen local education and economic systems. Future Proof Skills is a flexible program and is always adapted to the local system.

IN LIBERIA

2,600 youth from 11 institutions will have gone through Future Proof Skills by 2026, improving job readiness and contributing to the economic self-reliance and resiliency of Liberian youth.

IN LEBANON

In Lebanon, EDC prepared 10 universities to enhance graduates' job readiness for local and global markets, training over 1,000 staff across 39 campuses.

IN VIETNAM

Vietnam National University will use Future Proof Skills for their new regional leadership training program.

66

I joined the Future Proof Skills program from its inception, and the skills I have acquired through this training have opened doors to numerous opportunities, including digital skills, work-based activities, project implementation, business start-up, and management.

—Talha V. Al-Sheriff, Liberia

Supporting Youth to Address Climate Change

Through the <u>Our World, Our Work</u> initiative, EDC has committed to a 10-year mission to meaningfully integrate at least 1 million young people into the green economy and empower them toward climate action.

Initiatives include:

The Environment, Climate, and Biodiversity of the Mekong Region, developed with Columbia University: Using data-driven and practice-informed methods, youth explore environmental, climate, and biodiversity issues; develop foundational knowledge; and identify solutions.

Future Proof Skills for Leadership: An adaptation of Future Proof Skills for young environmental leaders, focusing on sustainability in the workplace and finding one's place in the green and blue economy.

Leadership in Action: An adaptation of the workplace project methodology where young leaders tackle environmental issues in collaboration with local organizations.



For further information on Future Proof Skills please contact <u>OWOW@edc.org</u>.



Education Development Center

Boston | Chicago | New York | Washington, D.C.

CONNECT WITH US

in go.edc.org/linkedin
% go.edc.org/twitter
f go.edc.org/facebook
Ø go.edc.org/instagram

